**Welcome to BMS Department**

**Introduction:**

The accelerated pace and global scope of business today has made it extremely crucial for educational institutions to churn out those students who are leaders, who have mastered the latest concepts and practices and are also self-assured individuals, willing to take on any challenge in life. Until now, management programmes were imparted to graduate students from any stream. That is until the Bachelor of Management Studies (BMS) was introduced by the University of Mumbai in 1999. Realizing the needs of the industry, D. G. Tatkare College started this course in the academic year 2010 – 2011and devised its own style of teaching the programme to equip the students with the required skill sets. At D.G.T., we aim to develop managers with a sense of passion, creativity and commitment. The D.G.T. BMS students are taught how to, and not what to think, and are encouraged to develop the quintessential skills of effective communication, motivation and group dynamics. D.G.T. BMS pursues knowledge hand in hand with the extracurricular with the aim of developing complete individuals with strong personal values. It is a perfectly designed course for aspiring managers and budding CEOs of tomorrow.

**Objectives:** .  
  
•To create for students of Mangaon and Nearby Village Areas ( an additional avenue of self-employment and also benefit the industry by providing them with suitable trained persons.)

•To prepare students to explore opportunities being newly created in the management field.

•To provide adequate basic understanding of management education to the students.

•To give adequate exposure to operational environment in the field of management.

•To inculcate training with the use of modern technology for the benefit of students.

**Features:**   
  
•Integrates industry interaction in the form of guest lectures, internships, field visits and projects.

•Develops communication skills and team work skills through presentations and workshops. •Encourages community service projects to help sensitize students to their environment. •Continuously encourages student enhancement activities.

•Follows a student-centric approach, thereby empowering students.

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| --- | --- | --- | --- | --- |
| 2015 – 2016 | | | | |
| Sr. No | Class | Student Appeared | Student Passed | Percentage |
|  | FYBMS | 19 | 09 | 47.36 |
|  | SYBMS | 09 | 08 | 88.88 |
|  | TYBMS | 08 | 06 | 75 |
| 2016 – 2017 | | | | |
|  | FYBMS | 13 | 09 | 69.23 |
|  | SYBMS | 13 | 13 | 100 |
|  | TYBMS | 08 | 07 | 87.5 |
| 2017 – 2018 | | | | |
|  | FYBMS | 17 | 13 | 76.47 |
|  | SYBMS | 10 | 09 | 90 |
|  | TYBMS | 13 | 13 | 100 |
| 2018 – 2019 | | | | |
|  | FYBMS | 27 | 21 | 77.77 |
|  | SYBMS | 17 | 17 | 100 |
|  | TYBMS | 10 | 10 | 100 |
| 2019 - 2020 | | | | |
|  | FYBMS | 48 | 44 | 91.66 |
|  | SYBMS | 27 | 22 | 81.48 |
|  | TYBMS | 17 | 17 | 100 |